

Diploma of Early Childhood Education and Care CHC50121

RTO 4008



About this course

This Nationally recognised and accredited qualification enables you to work as an Early Childhood Educator, Kindergarten Assistant, Nanny or in Out of School Hours Care.

Early childhood education is a rewarding field, where you can play a fundamental role in developing a child's knowledge and personality. Great early childhood educators can help set a child up for a life of success, wellbeing, and love of learning. This course will teach you about learning frameworks, health, and wellbeing for children, leading educational work teams and more, giving you the skills and knowledge you need and providing you with a satisfying career.

Our programs are led by highly qualified trainers who have valuable experiences in training and within the industry. They understand the needs of adults, especially those who are returning to study. Our class sizes are small so our trainers have time to personally interact with you. We offer an encouraging and supportive learning environment to ensure that our students have quality training.

Intakes

February

Timetable

1 day per week 9:15am - 3:15pm - Friday

Duration

45 weeks (approx.)

215 hours (approx) face to face learning

280 hours work placement (minimum)

450 hours (approx) self-paced learning & assessments

Includes 6 weeks of Victorian School Holidays (no classes)

Location

Park Orchards, Victoria

Employment Outcomes

- Early Childhood Educator/Room Leader
- Kindergarten Assistant
- Nanny (both local & overseas)
- Family Day Care Educator
- Out of School Hours Care Assistant
- Playgroup Supervisor

Fees

Government-subsidised *\$537

Government-subsidised concession *\$294

Full fee \$3,183

Full fee concession \$2,886

* Based on course funding approval, eligibility criteria applies.

Contact

03 9876 4381

training@parkorchards.org.au

www.parkorchards.org.au

Park Orchards
Community House & Learning Centre



Entry Requirements

Must hold a CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care. If you hold an earlier qualification please contact us for consideration of recognition of prior learning (RPL). Appropriate language, literacy and numeracy skills are required. A current Working With Children Check (volunteer) is required as students undertake work placements. Students must be capable of completing the physical requirements of the first aid course.

Application Procedure

Prospective students are required to participate in a pre-training review to determine their suitability to participate in the program. Prospective students complete a language, literacy and numeracy assessment to identify whether modification of training and assessment strategies is required.

Units of Competency for CHC50121 Diploma of Early Childhood Education and Care

BSBTWK502 Manage team effectiveness	Core
CHCECE041 Maintain a safe and healthy environment for children	Core
CHCECE042 Foster holistic early childhood learning, development and wellbeing	Core
CHCECE043 Nurture creativity in children	Core
CHCECE044 Facilitate compliance in a children's education and care setting	Core
CHCECE045 Foster positive and respectful interactions and behaviour in children	Core
CHCECE046 Implement strategies for the inclusion of all children	Core
CHCECE047 Analyse information to inform children's learner	Core
CHCECE048 Plan and implement children's education and care curriculum	Core
CHCECE049 Embed environmental responsibility in service operations	Core
CHCECE050 Work in partnership with children's families	Core
CHCPRP003 Reflect on and improve own professional practice	Core
HLTAID012 Provide first aid in an education and care setting	Elective
CHCDIV003 Manage and promote diversity	Elective
CHCMGT003 Lead the work team	Elective

Work Placement

As work placements are an integral part of the assessment, all students must do a minimum of 280 hours of work in a regulated children's education and care service. We assist students to find work placement by providing contacts, support and assistance. All students will require a current card for Working with Children Check before commencing work placement.

Pathways from the Qualification

Bachelor of Education (Early Childhood)

Training and Assessment Methods

Assessment is conducted using a number of methods including written assignments, class exercises, observation, role plays, group work, projects, case studies and journals. Students are also assessed during their work placements. All assessments are directly linked to the work performance criteria specified in the units of the qualification.

Recognition of Existing Skills and Knowledge

Recognition of Prior Learning (RPL) takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at their pre-training review.

This course brochure should be read in conjunction with the "Information for Prospective Students" brochure. Our policies, including Refund Policy and Student Complaints and Appeals, are available on our website www.parkorchards.org.au

"This training is delivered with Victorian and Commonwealth Government funding"

Government subsidised places are available to any student who is upskilling. Students must not have completed a qualification at the same or a higher level to be eligible. Students under 20 years of age are eligible regardless of previous educational attainment. Concessions are available for students on government pensions or health care cards.

Fees may be subject to change if there is a change to total scheduled hours or changes in government funding

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**NATIONALLY RECOGNISED
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