

# Certificate III in Early Childhood Education and Care

## CHC30121

RTO 4008



### About this course

This Nationally recognised and accredited qualification enables you to work as an Early Childhood Educator, Kindergarten Assistant, Nanny or in Out of School Hours Care. This course develops your skills for a career in the Early Childhood Industry. It provides vital information about caring for and supporting the development of young children.

Study towards a challenging career that transforms lives, inspires futures and makes a difference. Use your creative and communication skills in a rewarding early childhood position developing young minds.

Our programs are led by highly qualified trainers who have valuable experiences in training and within the industry. They understand the needs of adults, especially those who are returning to study. Our class sizes are small so our trainers have time to personally interact with you. We offer an encouraging and supportive learning environment to ensure that our students have quality training.

### Intakes

March

### Timetable

2 days per week 9:15am - 3:15pm

Tuesday and Thursday

### Duration

44 weeks (approx.)

352 hours (approx) face to face learning

180 hours work placement

264 hours (approx) self-paced learning & assessments

Includes 6 weeks of Victorian School Holidays (no classes)

### Location

Park Orchards, Victoria

### Employment Outcomes

- Early Childhood Educator
- Kindergarten Assistant
- Nanny (both local & overseas)
- Family Day Care Educator
- Out of School Hours Care Assistant
- Playgroup Supervisor

### Fees

Government-subsidised \*\$425

Government-subsidised concession \*\$285

Full fee \$2,945.60

Full fee concession \$2,688.20

\*Based on course funding approval, eligibility criteria applies.

### Contact

03 9876 4381

training@parkorchards.org.au

www.parkorchards.org.au

**Park Orchards**  
**Community House & Learning Centre**



## Entry Requirements

There are no mandatory entry requirements for this qualification. Appropriate language, literacy and numeracy skills are required. A current Working With Children Check (volunteer) is required as students undertake work placements.

## Application Procedure

Prospective students are required to participate in a pre-training review to determine their suitability to participate in the program. Prospective students complete a language, literacy and numeracy assessment to identify whether modification of training and assessment strategies is required.

## Units of Competency for CHC30121 Certificate III in Early Childhood Education and Care

CHCECE030 Support inclusion and diversity	Core
CHCECE031 Support children's health, safety and wellbeing	Core
CHCECE032 Nurture babies and toddlers	Core
CHCECE033 Develop positive and respectful relationships with children	Core
CHCECE034 Use an approved learning framework to guide practice	Core
CHCECE035 Support the holistic learning and development of children	Core
CHCECE036 Provide experiences to support children's play and learning	Core
CHCECE037 Support children to connect with their natural environment	Core
CHCECE038 Observe children to inform practice	Core
CHCECE054 Encourage understanding of aboriginal and/or Torres Strait Islander peoples' cultures	Core
CHCECE055 Meet legal and ethical obligations in children's education and care	Core
CHCECE056 Work effectively in children's education and care	Core
CHCPR001 Identify and respond to children and young people at risk	Core
HLTAID012 Provide first aid in an education and care setting	Core
HLTWHS001 Participate in work place health and safety	Core
CHCDIV001 Work with diverse people	Elective
CHCPRP003 Reflect on and improve own professional practice	Elective

## Work Placement

As work placements are an integral part of the assessment, all students must do a minimum of 160 hours of work placements within a regulated child care service. This work is across 3 age groups (babies, toddlers and kinder) and must be completed during the course. We assist students to find work placement.

## Pathways from the Qualification

CHC50121 Diploma of Early Childhood Education and Care	Bachelor of Education (Early Childhood)
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## Training and Assessment Methods

Assessment is conducted using a number of methods including written assignments, class exercises, observation, role plays, group work, projects, case studies and journals. Students are also assessed during their work placements. All assessments are directly linked to the work performance criteria specified in the units of the qualification.

## Recognition of Existing Skills and Knowledge

Recognition of Prior Learning (RPL) takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at their pre-training review.

*This course brochure should be read in conjunction with the "Information for Prospective Students" brochure. Our policies, including Refund Policy and Student Complaints and Appeals, are available on our website [www.parkorchards.org.au](http://www.parkorchards.org.au)*

### **"This training is delivered with Victorian and Commonwealth Government funding"**

Government subsidised places are available to any student who is upskilling. Students must not have completed a qualification at the same or a higher level to be eligible. Students under 20 years of age are eligible regardless of previous educational attainment. Concessions are available for students on government pensions or health care cards.

*Fees may be subject to change if there is a change to total scheduled hours or changes in government funding.*

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