



## Child Safe Environment

### Organisational Area

Child Care

### Authorisation

This policy was reviewed and adopted by the Park Orchards Community House & Learning Centre Incorporated (POCH&LCI) on 10th June 2016

### Review Date

This policy will be reviewed every three years or sooner if required.

### Scope

This policy applies to POCH&LCI Manager, Staff, Volunteers, Students, Parents and Board of Management.

### Objective

The objective of this policy is to promote a safe environment for all children.

### Policy

We are committed to provide a safe place for children by ensuring that all adults and children at POCH&LCI are treated equitably and with respect, regardless of their background, ethnicity, culture, language, beliefs, gender, age, socioeconomic status, level of ability, additional needs, family structure or lifestyle.

We promote inclusive practices and ensure the successful participation of all children at POCH&LCI

POCH&LCI is committed to:

- acknowledging and respecting the rights of all children to be provided with and participate in a quality early childhood education and care program
- creating an environment that supports, reflects and promotes equitable and inclusive behaviours and practices creating a sense of belonging for all children, families and staff, where diverse identities, backgrounds, experiences, skills and interests are respected, valued and given opportunities to be expressed/developed
- ensuring that programs are reflective of, and responsive to, the values and cultural beliefs of families using the service, and of those within the local community and broader society
- working to ensure children are not discriminated against on the basis of background, ethnicity, culture, language, beliefs, gender, age, socioeconomic status, level of ability or additional needs, family structure or lifestyle
- upholding the values and principles of Early Childhood Australia (ECA) and Early Childhood Intervention Australia's (ECIA) *Position Statement on the Inclusion of Children with a Disability in Early Childhood Education and Care* (refer to Sources)
- providing all children with the opportunity to access programs at the service, and recognising that all families are unique and that children learn in different ways and at different rates
- consistently updating and supporting the knowledge, skills, practices and attitudes of staff to encourage and ensure inclusion and equity



## Definitions

## Related Documents

Child Safe Code of Conduct

## Document Locations

Childcare Policy Folder  
Electronic Policy Folder

## Related Legislation

Children's Services Regulations 2009  
Framework  
Child safe standards  
Charter of Human Rights and Responsibilities Act 2006,  
Equal Opportunity Act 2010,  
Disability Act 2006  
Racial and Religious Tolerance Act 2001.

## Area of Compliance

Early Childhood Education and Care Child Safe Standards



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Date reviewed	Version	Details of changes (if any)	Date of next review
10/06/2016	1.0	Original document	10/06/2019

**Master document is the Electronic File.**

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